## Youth Charter

# Social Coach Leadership Programme

Prospectus



Sport, Arts, Culture and Digital Technology... Social and Human Development for Life...











## THE YOUTH CHARTER: A 27 YEAR GAMES LEGACY...

The Youth Charter launched on 23rd March 1993, at Wembley Stadium, in response to the tragic murder of 14-year-old schoolboy <u>Benji Stanley</u>, who was shot dead in Moss Side on 2nd January 1993.

The Youth Charter is a 27 Year Games Legacy of Manchester's bid for the 2000 Olympic and Paralympic Games and the hosting of the Manchester 2002 Commonwealth Games that has inspired a global <u>Sport for Development and Peace</u> movement/sector.

The Youth Charter has campaigned and promoted the role and value of sport, arts, culture and digital technology in the lives of disaffected young people from disadvantaged communities nationally and internationally.

The Youth Charter has a proven track record in the creation and delivery of social and human development legacy projects and programmes with the overall aim of providing young people with an opportunity through sport, arts, culture and digital technology to develop in life.

Through our work with youth and communities the Youth Charter has pioneered three core youth and community development programmes:

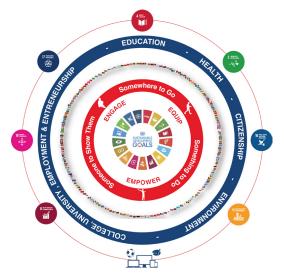
- Community Campus Somewhere to Go
- Youthwise "Curriculum for Life" Something to Do
- Social Coach Leadership Programme Someone to Show Them













## THE SOCIAL COACH LEADERSHIP PROGRAMME - EXPLAINED...

#### Introduction

The Social Coach Leadership Programme (SCLP) has been designed to assist community, third sector, public and private sector organisations and agencies and provide them with culture, language and behaviour tools that assist them engage with young people in communities locally, nationally and internationally.

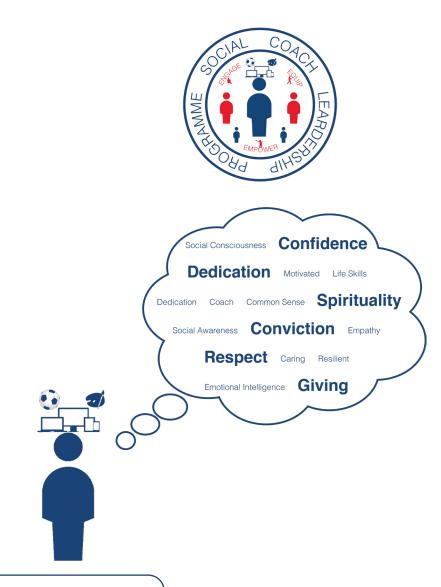
#### **The Social Coach**

The Social Coach aspires to develop and use strong emotional intelligence, common sense and life skills as part of a cultural activity experience.

Mentoring, guiding, directing, coaching, teaching, are all part of the Social Coach Leadership skill-sets that allow a multi-agency diverse and rich currency of experience for all walks of life, backgrounds, beliefs, faiths and identities.

The Social Coach Leadership Programme brings together the required skills and competencies to:

- Engage young people through sport, art, culture and digital activity
- Equip them with mental, physical and emotional life-skills and resilience
- **Empower** them with the aspiration of college, university, employment and entrepreneurship.



"The 3E's – Engage, Equip and Empower reinforce the link between the community and the need for capacity building using an industrial strategy to achieve quantifiable impact on each youth encountered."

- Elsa King, Student, University of Liverpool



## **The Social Coach Leadership Programme**

Using our 27 years of experience, the Social Coach Leadership Programme (SCLP) has been designed within a multi-skilled behaviour and performance framework with a delivery programme of modules that can be customised and delivered to any sector or organisation.

The diverse and inclusive currency of the SCLP experience provides a sustainable, credible and deliverable new volunteer/social professional culture for engaging and re-engaging young people and communities.

The SCLP is structured within a flexible format to meet the needs of all prospective Social Coaches, using a unique multi-media range of specially designed SCLP tools with the ability to map, track and measure the social and cultural development of the social coach and more importantly young people.

"Just as Officer Joe Martin helped to change the course of young Cassius Clay's life, we have found that a strong Social Coach equipped with comprehensive resources and curricula materials based on Muhammad Ali's 6 Core Principles can interrupt cycles of disaffection and hopelessness that lead to violence within our communities.

The Muhammad Ali Center and Youth Charter are fortified in our resolve to grow the Float Like a Butterfly Social Coach Leadership Program and to expand the reach of Muhammad Ali's legacy into communities globally."

- Donald Lassere, President & CEO, Muhammad Ali Center

## **Past Delivery**

The Social Coach Leadership Programme has been successfully delivered with the following organisations:

- Greater Manchester Police
- ILAM (now CIMSPA)
- Local Government Association
- Muhammad Ali Institute
- Lawn Tennis Association
- Muhammad Ali Centre
- Bridgend Council

- Salford Education Partnership
- Positive Futures (Home Office)
- Rugby Football Union
- University of East London
- Active Cheshire
- University of Roehampton
- Mandela Mile Leadership Programme











## **Social Coach Leadership Programme Levels**

The Social Coach Leadership Programme provides progressive training workshops and courses through four levels from Social Coach Activators to Social Professionals.

The SCLP Levels are linked to a clear Development Pathway for working with Young People from Primary Schools through to University into the employment market.

The SCLP Levels include the different roles that are required for youth and community development, with Social Coaches working directly with young people, and Social Brokers and Social Professionals providing the support networks and structures to allow Social Coaches to do their work.

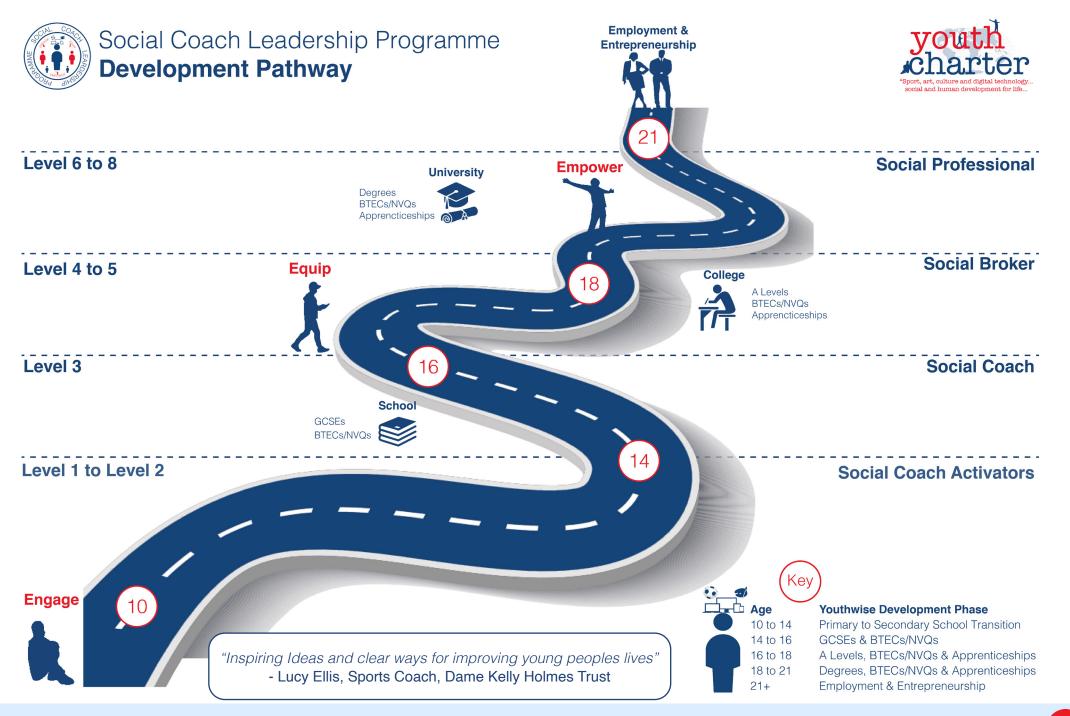


Social Coach Activators Level 1 to 2

SCLP Levels				
Role	Level	Description		
Social Coach Activator	1 to 2	<b>Social Coach Activators</b> are young people, aged 16 to 24, who are trained to work with their younger peers, aged 10 to 14, to support their transition from primary to secondary school. Social Coach Activators are provided with a pathway to progress as Social Coaches, Social Brokers and Social Professionals, whilst being supported to develop their professional skills and experience.		
Social Coach	3	<b>Social Coaches</b> have a minimum of 2-years' experience of working youth and communities, and will have demonstrated the ability to engage, equip and empower young people, applying their real-life experiences		
Social Broker	4 to 5	<b>Social Brokers</b> have a minimum 3 years' experience of working with youth and communities, and will have demonstrated the ability to maintain and retain Stakeholder Partner relationships and advocacy in the implementation of the Community Campus Model		
Social Professional	6 to 8	<b>Social Professionals</b> have a minimum 5-years' experience of working youth and communities, with sector experience in policy, strategic planning, project development, implementation, budgetary management, oversight and other related professional skill sets and competencies essential and desired in the holistic and integrated sustainable implementation of the Community Campus Model and its impact		

NB: The Social Coach Leadership Accreditation Levels form part of the overall SCLP Development Pathway and are designed to align with existing accreditation programmes in the sport, arts, cultural, digital, leisure, recreation and physical activity sector and industry.







#### **SCLP Fast Track Process**

The SCLP Fast Track process has been designed to enable Social Coaches and Social Professionals with the right skills, experience and qualifications to progress to the appropriate qualification level of the Social Coach Leadership Programme. This includes teachers, sport coaches, youth workers, volunteers, community members and others who have experience in engaging, equipping and empowering young people as they progress in life and overcome the challenges they face.

The aim is to provide a network of Social Coaches and Social Professionals who can efficiently and effectively re-engage young people in the Classroom, Playground and Beyond the School Gate post-Covid 19.

Please see our SCLP Workshop Reports and Videos.

Evidence for SCLP Fast Tracking will be included in the Registration Process as follows:

#### • Expression of Interest

- Summary of your Experience Working with Young People

#### • Engagement Form

- Q1 Your Current Organisation
- Q2 Why do you want to be a Social Coach working with young people?
- Q3 What skills and experience do you have for working with young people?
- Q4 What qualifications, training and/or personal qualities do you have for working with young people?
- Q5 What employment experience do you have working with young people, particularly those with challenging behaviour and from challenging communities?
- References (at least two)
- One reference from organisation you are currently working/volunteering for
- One reference from organisation you have previously worked/volunteered for

SCLP Fast Tracking Criteria			
SCLP Level	Skills & Experience	Qualifications	
Level 3: Social Coach	<ul> <li>Minimum 2-Years' Experience of working with youth and communities</li> <li>Ability to Engage, Equip and Empower Young People</li> </ul>	<ul> <li>Level 3 Qualification or above</li> </ul>	
Level 4 to 5: Social Broker	<ul> <li>Minimum 3-Years' Experience of working with youth and communities</li> <li>Ability to maintain and retain Stakeholder Partners relationships and advocacy that has engaged, equipped and empowered young people</li> </ul>	• Level 4 Qualification or above	
Level 6 to 8: Social Professional	<ul> <li>Minimum 5-Years' Experience of working with youth and communities</li> <li>Sector experience in policy, strategic planning, project development, budgetary management, oversight and other professional skill set essential and desired in the holistic and integrated sustainable implementation of the Community Campus Model</li> </ul>	• Level 6 Qualification or above	



## SCLP FREQUENTLY ASKED QUESTIONS...

#### 1. What is SCLP?

The Social Coach Leadership Programme (SCLP) is a structured development programme, training existing and aspiring social professionals and role model volunteers with the language, tools, skills and strategies to deliver sports, arts, culture and digital technology activities with young people aged 10 to 21.

#### 2. What are the benefits of SCLP?

SCLP prepares Social Coaches with skills and competencies to: Engage young people through sport, art, cultural and digital activity; Equip them with mental, physical and emotional life-skills and resilience; Empower them with the aspiration to college, university, employment and entrepreneurship.

#### 3. Why do we need Social Coaches?

Social Coaches fill a gap in the current lack of youth service provisions and aim to bring together sports coaches, teachers, public/private sector professionals, activity leaders, community volunteers, into a diverse currency of 21st century support for young people. Specifically, social coaches provide personal and social development life skills, mentoring and assistance to young people in a holistic, integrated and intergenerational approach.

#### 4. What do Social Coaches do?

Social Coaches engage, equip and empower groups of young people, aged 10 to 21, as they progress in life and overcome the challenges they face.

#### 5. What makes the SCLP so different?

Emotional intelligence is at the very heart of a Social Coach in behavioural characteristics and their ability to perform in any given setting from education establishments (school, college & university) to leisure centres to young people in their communities. The action learning methods delivered on the part of the Social Coach Leadership experience considers the three engagement themes: Culture, Behaviour and Language. This brings a unique empathetic experience and commitment to young people, while delivering a cultural activity and experience.

#### 6. What are the qualities needed in a 'social coach'?

Confidence, Conviction, Dedication, Giving, Respect and Spirituality are the characteristics that we seek in a prospective Social Coach. The personality qualities we seek to attract through this programme are: Empathy; Desire for developing young people; Community focused; Strong moral compass; Provide leadership inspiration; Safeguarding young people; Sense of humour.

#### 7. Where do Social Coaches work?

Social Coaches work within an identified and accredited group of hub facilities that make up a Community Campus. i.e. schools, colleges, universities, leisure centres, places of worship, community projects etc.

#### 8. How will Social Coaches be recruited?

Word of Mouth is the predominant method of reaching the target audience supported by an extensive multimedia infrastructure. Prospective Social Coaches are community minded citizens who care about young people in communities who wish to make a difference. Candidates enter the selection process by submitting an engagement form and personal statement, which demonstrates: who they are? what they have to offer? and how they believe they can contribute?



#### 9. What support will Social Coaches get?

Successful candidates are invited to join the programme, supported by an extensive range of interactive tools specifically developed by Youth Charter. These tools are methods of continued professional development (CPD) at all levels to ensure Social Coaches develop themselves and their communities. This is supported by a Social Coach peer network, webinars, and workshops.

#### 10. What activities are used?

Social Coaches utilise a wide range of sport, art, cultural activity, digital and community themed programmes offered through the Youthwise© portfolio. Programmes are selected to complement existing activities as well as meeting local needs. In addition to covering mainstream sports (Soccerwise©, Rugbywise©, Tenniswise©, Cricketwise©) Youthwise© also covers: Artwise©, Carbonwise©, Cyclewise© with the list being updated regularly.

#### 11. Once recruited, trained and deployed, how much time will I have to commit?

Delivery of activities will typically be between 2-10 hours per week for volunteers and part-time social coaches, and up to 20 hours for full-time social professionals.

#### 12. What are the qualification levels for SCLP?

There are four SCLP Qualifications: Level 1 to 2 - Social Coach Activator; Level 3 - Social Coach; Level 4 to 5 – Social Brokers; and Level 6 to 8 – Social Professionals. The SCLP Qualification Levels are aligned with the National Qualification Levels for England, Wales and Northern Ireland.

#### 13. How long does it take to become a Social Coach?

The Fast Track process allows those who already working with young people to become Social Coaches once they have completed the Engagement Process. This process can be as short as one day if all the Safeguarding Protocols are already in place.

#### 14. How is it delivered?

The Social Coach Leadership Programme is delivered through several mechanisms (e.g. workshops, training courses, interactive peer learning, online modules, webinars, reflective diaries, case studies) exploiting technology to enable a flexible learning approach. Most of the learning will be a life and time engagement with young people within the existing community settings.

#### 15. What personal commitment is required?

Social Coaches undertake formal training (aimed at a level appropriate to each candidate) alongside delivering Youthwise® activities. Social Coaches are required to upload evidence of their work with young people to the Social Coach Digital Portal.

#### 16. What are the Safeguarding and Child Protection Policies and Procedures?

If you work for an organisation based in the United Kingdom, your organisation will be required to follow the <u>NSPCC Safeguarding Standards</u>, you will be required to have a Disclosure Baring Service (DBS) check in order to work with Young People, and we will require at least two references. If you work for an organisation based outside the United Kingdom, your organisation will be required to follow your/its national Safeguarding Standards and the <u>International Safeguards for Children in Sport</u>, and we will require at least two references.

#### 17. How do I get started?

To register on the SCLP, you must already be involved with a local charity, community organisation, public body or private enterprise that is working with young people, who can recommend you. You can then email the Youth Charter at <u>youthcharter@binternet.com</u>, detailing your interest in becoming a Social Coach. If you are currently not with an organisation working with young people we can sign post to you to organisation in your area.



#### WHAT WE DO...

The Youth Charter tackles educational non-attainment, health inequality, anti social behaviour and the negative effects of crime, drugs, gang related activity and racism by applying the ethics of sporting and artistic excellence. These can then be translated to provide social and economic benefits of citizenship, rights, responsibilities, with improved education, health, social & civil order, environment, vocation, training, employment and enterprise opportunities for all.

The Youth Charter adopts a multi-faceted approach to achieving its objectives, often by forging partnerships with a wide range of public and private sector agencies – engaging, motivating and inspiring achievable and sustainable benefits.

#### WHAT PEOPLE SAY ABOUT US...

"I have had the unique perspective to witness the work of the Youth Charter within its birth, development and coming of age. I was to witness the Youth Charters' growth and impact in the UK and in South Africa. One of the highlights of the many Youth Charter programme initiatives was the "Spirit of the Streets Tour of South Africa", which followed Manchester's highly successful 2002 Commonwealth Games. I had the privilege of hosting the Tour Group with fellow IOC Honorary Member, Dame Mary Glen Haig and witness the development and growth of young people who had been exposed to travel and the social and cultural diversity of the new South Africa."

### **Sam Ramsamy, IOC Executive Member**

"I first became involved with Youth Charter as a teenager because I felt passionately that everyone should have a chance in sport like I had, regardless of their background. The charity has gone global, using sport as a bridge to bring even the most socially-challenged youngsters back onto a positive path."

Dame Sarah Storey DBE, Team GB record Paralympic Medal Winner



## YOUTH CHARTER: VISION AND MISSION...

Mission Sport, culture, art and digital technology - social and human development for life

Vision Youth and communities engaged, equipped and empowered to contribute to a 21st Century Global Society for All.

**Opportunity** To invest in the potential of our 21st Century Global Citizens.

**Objectives** Engage, equip and empower young people and communities to maximise their social and cultural integration and active participation.

• Positive happiness and fulfilment through active human and social engagement

• Positive mental and physical fitness for all

• Commitment to excellence and collaboration for all young people and communities

• Dignity, honesty, integrity and respect of self in all that we do

Legacy Development

Goals

EDUCATION - attendance, attainment and performance
 HEALTH - physical activity, wellbeing and active lifestyle

3. CITIZENSHIP - civic rights, responsibilities and youth justice

4. ENVIRONMENT - community cohesion, quality of life and access to facilities

5. COLLEGE, UNIVERSITY, EMPLOYMENT AND ENTREPRENEURSHIP - skills training, internships and apprenticeships

#### **Our Philosophy**

"Sport is an order of chivalry, a code of ethics and aesthetics, recruiting its members from all classes and all peoples. Sport is a truce, in an era of antagonisms and conflicts, it is the respite of the Gods in which fair competition ends in respect and friendship (Olympism). Sport is education, the truest form of education, that of character. Sport is culture because it enhances life and, most importantly, does so for those who usually have the least opportunity to feast on it."

#### Rene Maheu

Former Director of UNESCO

## **Our Vision**

"Vision without action is a dream.

Action without vision is merely passing time.

Vision with action can change the world..."

#### **Nelson Mandela**



## **Sporting Ambassadors...**

Over the past 27 years, the Youth Charter message has been inspired through teams and sporting ambassadors who have signed the Youth Charter Scroll in support of its work. These include:

Marcus Adam Neil Adams MBE Sir Ben Ainslie CBE Kriss Akabusi MBE Carlos Alberto Torres\* Claire Allan **Rob Andrew MBF** Lord Jeffrey Archer Ossie Ardiles Mike Atherton OBE Chris Baileu MBE Jeremy Bates Jamie Baulch Bill Beaumont CBE Jack Beaumont Franz Beckenbauer David Beckham OBE Paul Bennett MBE Louise Bloor

Chris Boardman MBE Lorna Boothe

Toby Box

Julia Bracewell OBE Abbie Brown

Daniel Brown MBF Nicky Butt

Kevin Cadle Darren Campbell MBE

Pat Cash

Ben Challenger

Sir Bobby Charlton CBE Linford Christie OBE

Gill Clarke MBE\* Joe Clarke MBE

David Coleman OBE\*

Gary Connolly Kirstina Cook

Sir Henry Cooper MBE\*

Antony Cotterill Lord Cowdrey\* Kadeena Cox MBE John Crawley

Mark Croasdale Vanessa Daobry

David Davies OBF Sharon Davies MBE Anita L. DeFrantz Rob Denmark

Lisa Dermott **Emily Diamond** Anne Dickins MBF Karen Dixon

Sandra Douglas Tony Dobbin Tony Doyle MBE

Adam Duggleby MBE Paula Dunn MBE

Richard Dunwoody MBE Scott Durant MBE Tracy Edwards MBE

Farokh Engineer Mike England MBE Chris Fubank

Nicola Fairbrother Sir Nick Faldo MBE

John Fashnu

Sir Alex Ferguson CBE

Will Fletcher Richard Fox MBF Janice Francis

Ryan Giggs OBE **Eugene Gilkes** Phil de Glanville Helen Glover MBE

Duncan Goodyear MBE Dame Katherine Grainger DBE Jodie Grinham Angus Groom Sally Gunnell OBE DL

Dame Mary Glen Haig DBE\* Jane Hall

Susan Hampshire OBE **Gary Hardings** 

**Eddie Hemmings** Tim Henman CBE Philip Hindes MBE Kate Hoey former MP

Dame Kelly Holmes DBE Frances Houghton Robert Howely Norman Hunter Paul Ince

Stewart Innes

Colin Jackson CBE Simon Jackson MBE David Johnson Michael Johnson Jade Jones MBE

Jasmine Jovce Mary King MBE

Jürgen Klinsman Sir Robin Knox Johnston CBE RD

and bar Sir Eddie Kulukundis OBE

Sonia Lawrence Jason Lee Rob Lee Zoe Lee

Denise Lewis OBE Lennox Lewis CM. OBE Sir Clive Lloyd CBE Lisa Lomas

Helen Lonsdale

Devon Malcolm

Garv Mason\* Kelly Massey Ally McCoist MBE Mark McCov John McEnroe

Mike McFarlane OBE Barry McGuigan MBE Katy Mclean MBE

Steve McMahon Mick McManus\*

Diane Modahl MBE Adrian Moorhouse MBE

Nathan Morgan Dewi Morris Lutalo Muhammad Fiona Murtagh

Tania Nadarajah Prince Naseem Hamed

Gary Neville Phil Neville Martin Offiah MBE

Wavne Otto OBE John Parrot MBF Alan Pascoe MBE

Lenny Paul Stuart Pearce MBE

Dame Mary Peters CH, DBE

Terry Phelan Asha Philip Liam Phillips Dave Phillips Dave Phillipson Karen Pickering MBE Sir Matthew Pinsent CBE

Nicky Piper MBE Michel Platini Paul Reanev

Sir Steven Redgrave CBE

Derek Redmond Annika Reeder Sir Craig Reedie CBE Cyrille Regis MBE Peter Reid

Sir Dave Richards Ellie Robinson MBF Mark Rowland

Joanna Rowsell-Shand MBE

Louis Saha

Tessa Sanderson CBE Jazmin Sawyers **Emily Scott** Greg Searle MBE Jon Searle MBE

Teddy Sheringham MBE Ellie Simmonds OBE

Judy Simpson OBE Lynn Simpson Jane Sixsmith MBE Nick Skelton OBE Callum Skinner

Phyllis Smith Sarah Springman CBE

FREna Ian Stark OBE Ray Stevens Athole Still

Dame Sarah Storey DBE Mike Summerbee Polly Swann Iwan Thomas MBE Neil Thomas MBE

Baroness Tani Grey-Thompson DBE Victoria Thornley Dennis Tueart

Terry Venables

Bianca Walkden Daniel Wallace Danielle Waterman Maurice Watkins CBE Lee Westwood OBE Fatima Whitbread MBE Richard Whitehead MBF Laurence Whiteley MBE

Max Whitlock MBE David Wilkie MBE James Williams Melanie Wilson Amy Wilson-Hardy

Paul Zetter CBE

**Dutch Soccer Squad** England Rugby Squad **England Soccer Squad** Ghanaian Under 17 Soccer

Squad

South African Soccer Squad South African Rugby Squad Lancashire County Cricket Club Manchester United Football

Club

Ambassador's honours correct at date of publishing.

Other international signatories available on request

\*Deceased

